

American Rescue Plan 2021

Godfrey-Lee Public Schools - 41120

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

A great portion of our funds will be focused around air quality with the additional of adding Air Conditioning in three of our district buildings. The air conditioning will allow for continuous learning and give the district the ability to possibly run a balanced calendar where the air quality will not hinder a child's ability to learn.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will be looking at a few items to address learning loss. The first of which will be to hire a reading specialist at our LMS/LHS to help address students not at grade level while also helping to give our teachers the tools they need to help in their own classroom to assist with children that may have substantial loss from the pandemic. Next, we are looking to address curriculum needs that can address learning loss in a new way to help children get back on track through an aligned K-12 ELA and 9-12 science curriculum that addresses English Language Learners who were greatly impacted by the pandemic. The new curriculum aligned for EL students purchased with ESSER III funds will be used during afterschool remedial support from loss of learning during pandemic. Lastly, the district will provide afterschool support where teachers will be accessible to students who need additional assistance to address learning loss.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Any remaining funds will be utilized through the purchase furniture to address our students needs.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The reading specialist will analyze student data, and provide tier 1 support to classroom teachers for individual students. The reading specialist will support individual students with tier II and tier III ELA supports. The ELA and Science curriculum purchased will address our English Language Learners and SPED students, as the curriculum was vetted for specific support for these populations of students. The curriculum is culturally and linguistically appropriate as evidenced-based practice. GLPS is over 50% English language learners and this population was significantly impacted by COVID-19 pandemic. GLPS is 94% free and reduced lunch, our low-income students were also significantly impacted by COVID-19. The ELA and science curriculum will help to support the learning loss from the pandemic. Data will continue to be analyzed to ensure interventions are supporting our students that were highly impacted academically by the pandemic.